

KEY:

Topic

TELA	Teachers of English and Language Arts	MS	Middle School
MATH	Mathematics	HS	High School
SCI	Science	PS	Postsecondary
TECH	Technology/Tech Support		
COUN	Counseling		
GEN	General		

Room

GUKCH	Gallaudet University Kellogg Conference Hotel
SLCC	Sorenson Language and Communication
JSAC	I. King Jordan Student Academic Center

Level

PI	Parent-Infant
ECE	Early Childhood
ELEM	Elementary

Tuesday, June 23

Time	Presenter	Title	Topic	Level	Room
5:00 PM	<i>Quinsland, Mousley, Stifter, and Greenfield</i>	Welcome	GEN	ALL	<i>GUKCH Auditorium</i>
	<i>Hopper</i>	Community of Learners: Students Accessing the Informal Curriculum	GEN	ALL	<i>GUKCH Auditorium</i>

Wednesday, June 24

Roundtable Sessions

Time	Moderator	Title	Topic	Level	Room
7:30 AM	TBA	SIG Topics and CAID Regional Discussions	GEN	ALL	<i>SLCC 2302-2304</i>

Concurrent Sessions

Time	Presenter	Title	Topic	Level	Room
9:00 AM	<i>LoMaglio</i>	Utilizing Cloze Exercises to Improve Both Reading and Writing Skills	TELA	HS, PS	<i>SLCC 1302</i>
	<i>Kritzer and Pagliaro</i>	Learning-2-Learn: Designing Instructional Environments that Mediate the Natural Learning of Mathematics Concepts	MATH	PI, ECE, ELEM	<i>SLCC 1303</i>
	<i>Smith</i>	Integrating Deaf Culture and Science with Deaf Scientist Corner, a Website, and Wiki	SCI	ELEM, HS	<i>SLCC 2302</i>
	<i>Trager and Stanislaw</i>	Instructional Software Tool: A Visual-oriented Learning Approach to Address Conceptual Barriers	TECH	ALL	<i>SLCC 2303</i>
	<i>Kelly, Albertini, and Matchett</i>	Personal Factors that Contribute to Deaf Students' Success in College	COUN	PS	<i>SLCC 2304</i>

PROGRAM

10:30 AM	<i>Crozer</i>	Remedial English Computer Software for Deaf Students	TELA	HS, PS	<i>SLCC 1302</i>
	<i>Scott, Erting, Kite, Shadow, and Drew</i>	Designing an ASL/English Bilingual First Grade Classroom for Diverse Deaf and Hard of Hearing Students	GEN	ELEM	<i>SLCC 1303</i>
	<i>Berdichevsky, Torres, and Martínez</i>	¡Sí, se puede. Educating Latino Deaf College Students	GEN	PS	<i>SLCC 2302</i>
	<i>McQuay</i>	Co-Op Education: Preparing for the World of Work	GEN	HS, PS	<i>SLCC 2303</i>
	<i>Wolf-Schein and Schein</i>	Literacy for Deaf Students with Severe Disabilities	GEN	ECE	<i>SLCC 2304</i>

Poster Sessions

Time	Presenter	Title	Topic	Level	Room
12:00 PM	<i>Pajka-West</i>	Understanding Diversity in Comics: A Look at Marvel Comics' Echo: Deaf, Female, and Biracial	TELA	HS	<i>SLCC Atrium</i>
	<i>Lynn and Braggiotti</i>	Interpreter Support in University Chemistry Education Via Faculty-Interpreter Collaboration	SCI	PS	<i>SLCC Atrium</i>
	<i>Naumann, Pedersen, and Stifter</i>	Wildcat News 13: Make Your Students the Stars!	TECH	ELEM	<i>SLCC Atrium</i>
	<i>Arboleda</i>	Ensuring Successful Transition of Deaf and Hard of Hearing Students at the Clerc Center	GEN	ALL	<i>SLCC Atrium</i>
	<i>Hafer and Holzrichter</i>	Addressing the Diversity of Language, Culture, and Learning in Both Course Content and the Learning Community: Interaction and Influence	GEN	PS	<i>SLCC Atrium</i>
	<i>Luft</i>	Successful Diverse Deaf Individuals: Deaf Can!	GEN	All	<i>SLCC Atrium</i>
	<i>Nowak - Adamczyk</i>	Technology & English in the Context of Diversity: Learning and Teaching deaf/Deaf and Hard of Hearing, Students	GEN	PS	<i>SLCC Atrium</i>
	<i>Wolf-Schein and Golocovsky</i>	A Literacy Program for Students with Severe Disabilities - English and Spanish Versions	GEN	ECE	<i>SLCC Atrium</i>

Concurrent Sessions

Time	Presenter	Title	Topic	Level	Room
2:15 PM	<i>Lylak</i>	Using Teacher-generated Vocabulary Software for On-line Practice	TELA	HS, PS	SLCC 1302
	<i>Pagliari and Ansell</i>	The Influence of ASL on Deaf Children's Use of Representation Systems in Problem Solving: Implications for the Classroom	MATH	ELEM	SLCC 1303
	<i>Medlock</i>	Teaching Science with Marie Curie by Using the Content Area Literacy Approach	SCI	HS	SLCC 2302
	<i>Rider and Hunt</i>	Keeping Them Safe: Benefits and Potential Dangers Advancements in Technology and the Internet Present to Deaf and Hard of Hearing Students, Part I	TECH	ELEM, HS	SLCC 2303
	<i>Cushner, Perrodin and Nussbaum</i>	Considerations for Developing an ASL/ English Bilingual Parent-Infant Program	GEN	ECE	SLCC 2304
3:45 PM	<i>Kropp</i>	Shakespeare for Everyone!	TELA	HS	SLCC 1302
	<i>Kritzer, Pagliaro, and Trent</i>	Let's Solve the Problem! Helping Deaf Students Solve Story Problems Through Mediation	MATH	ELEM, HS	SLCC 1303
	<i>Lengyel</i>	First Year Reflections: What I Wish I Knew Then	SCI	ELEM, HS, PS	SLCC 2302
	<i>Rider and Hunt</i>	Keeping Them Safe: Benefits and Potential Dangers Advancements in Technology and the Internet Present to Deaf and Hard of Hearing Students, Part II	TECH	ELEM, HS	SLCC 2303
	<i>Furlano</i>	Developing Metalinguistic Awareness in ASL at an Early Age	GEN	ECE, ELEM	SLCC 2304

Thursday, June 25

Roundtable Sessions

Time	Moderator	Title	Topic	Level	Room
7:30 AM	TBA	Hot Topics in Deaf Education	GEN	ALL	SLCC 2302-2304

PROGRAM

Concurrent Sessions					
Time	Presenter	Title	Topic	Level	Room
9:00 AM	<i>Szczepanek</i>	Business Ethics: How to Develop Ethical Awareness and Introspection in Our Students	GEN	HS, PS	SLCC 1302
	<i>Parker</i>	Mentor: Let Each One Teach One	GEN	PS	SLCC 1303
	<i>Nussbaum</i>	Effective Educational Practices for Children with Cochlear Implants: What We Are Learning	GEN	ALL	SLCC 2302
	<i>Nolan</i>	Literacy Through Photography	GEN	ELEM	SLCC 2303
	<i>Zernovoj</i>	Guided Viewing: Strategies for Academic ASL Acquisition	GEN	ECE, ELEM, HS, PS	SLCC 2304
10:30 AM	<i>Stremlau and Mirus</i>	Play as Work: Ideas for ASL and English Play for Language Learning	TELA	ELEM, HS, PS	SLCC 1302
	<i>Webster</i>	Enhancing Deaf Learners' Access to Mathematics Through Technology Tools	MATH	HS, PS	SLCC 1303
	<i>Edenzon and Quinsland</i>	"My way or the highway!"	SCI	HS, PS	SLCC 2302
	<i>Hurdich</i>	Utilizing Lifelike, 3D Animated Signing Avatar Characters for the Instruction of K-12 Deaf Learners	TECH	ECE, ELEM, HS	SLCC 2303
	<i>Brooks and Boyd</i>	STEPS to SUCCESS	COUN	MS	SLCC 2304
12:00 PM	Lunch				GUKCH Ballroom
1:00 PM	<i>Rose</i>	Looking Back-Looking Forward: One Person's Perspective on Progress in Our Profession	GEN	ALL	GUKCH Ballroom
Concurrent Sessions					
2:15 PM	<i>Luft</i>	Authentic, Flexible, and Student-Centered Assessment of Reading Skills: Use of Miscue Analysis Across the Range of Communication Options	TELA	ELEM. HS, PS	SLCC 1302
	<i>Kurz</i>	Writing, Writing, and Writing in the Mathematics Classroom: Can We Do That?	MATH	ECE, ELEM, HS, PS	SLCC 1303
	<i>Santiago-Blay</i>	What has Worked in the Teaching and Learning of Biology at Gallaudet University: Progress Report and Future Plans	SCI	PS	SLCC 2302
	<i>Graves</i>	Communication Access—It's a Team Effort!	TECH	HS, PS	SLCC 2303
	<i>Jacobs</i>	The Impact of Deaf Education on Communication and Relationships in the Deaf Community: A Five Generation View of Each Deaf Student	COUN	ALL	SLCC 2304

PROGRAM

3:45 PM	<i>Haggerty and Haggerty</i>	Theatrical Interaction in Song, Sonnets, Sign, and Cyberspace	TELA	HS, PS	SLCC 1302
	<i>Kropp, McCartin, and Ketchum</i>	Accessible Electronic Books: A Collaborative Approach to Dual Language Literacy	TECH	ELEM, HS	SLCC 2303
	<i>Smith</i>	Cued Speech—A Real Solution	GEN	PI-ELEM	SLCC 2302
	<i>Cripps, Supalla, and Blackburn</i>	An Examination of an Alternative Curriculum and Assessment for Deaf Students Who Sign	GEN	ELEM	SLCC 1303
	<i>Sass-Lehrer, Benedict, and Mitchiner</i>	Birth to Three: A New Paradigm for a Diverse Population	GEN	PI, ECE	SLCC 2304

Friday, June 26

Concurrent Sessions

Time	Presenter	Title	Topic	Level	Room
8:00 AM	<i>Polowe</i>	Reasoning About Ethics: A Rubric for Assessing Essays of College Students Who are Deaf or Hard of Hearing	TELA	PS	SLCC 1302
	<i>Johnson</i>	Creating an Experience-based Mathematics Classroom	MATH	ELEM, HS	SLCC 1303
	<i>Foreman</i>	Case Study: Direct Vertical Mentoring of NTID-Supported Undergraduate Students Involved within Biomedical Research at RIT	SCI	PS	SLCC 2302
	<i>Naumann and Failing</i>	Harnessing the Power of Technology in Your Classroom	TECH	ELEM, HS	SLCC 2303
	<i>Van Ginkel and Mousley</i>	Counseling and Advising the Deaf/Hard of Hearing Millennial College Student, Part II	COUN	PS	SLCC 2304
9:30 AM	<i>Jeffries</i>	Changing the Way We Teach...	GEN	ELEM, HS	SLCC 1302
	<i>Arboleda</i>	Accepting Deaf Identity Among Asian and Asian American Deaf and Hard of Hearing in the United States	GEN	PS	SLCC 1303
	<i>Morrow and Santiago-Blay</i>	Internships: Assessing Student's Knowledge and Skills in the Work Environment	GEN	PS	SLCC 2302
	<i>Dukes and Burwell</i>	Eliminating Racial Harassment in Your School/Classroom	GEN	HS	SLCC 2303
	<i>Weinstock</i>	Deaf Studies: One for All; All for One!	GEN	ALL	SLCC 2304
11:00 AM	<i>Bosso</i>	Vision 2020	GEN	ALL	GUKCH Ballroom
12:00 PM	<i>Quinsland</i>	Lunch CAID Business Meeting Conference Summary	GEN	ALL	GUKCH Ballroom